End-of-the-Year Academic Development 2020

(Benchmarks for Meeting the Standard)

Literacy Skills:

- $\hfill\square$ Recognizes all 26 upper case letters & 24+/28 lower case letters (fancy a and fancy g included)
- □ Orally produces 24+/26 letter sounds when shown the letter (consonant & short vowel sounds)
- □ Identifies 6/6 rhyming word pairs from non-rhyming
- □ Produces 6 rhymes to match 6 given words
- □ Segments and blends sounds in words (phonemes + onset/rime)
- Segments and blends syllables in spoken words
- Applies phonics, word analysis skills, & strategies to read accurately (DRA level 4)
- □ Identifies story elements: characters, setting, and sequence (beginning, middle, end)
- □ Listens attentively & responds appropriately to stories and discussions
- □ Identifies story elements (characters & setting + categorizes events: beginning, middle, end)
- □ Reads & writes 33+ HFW (high frequency words/sight words)
- Writes 22+/26 upper & lowercase letters with correct formation & orientation to the lines (reversals count as errors)
- Uses letter/sound knowledge in writing (stretch out words & write sounds you hear) beginning, dominant, and final consonants + attempts accurate medial vowel sounds)
- Writes more than one complete sentence about a topic (including who, what, and where) with a detailed illustration to match
- Writes first & last name
- Rereads own Kid Writing
- Uses uppercase letters correctly (capitalizes the beginning of a sentence, the word I, and names)
- □ Appropriately uses lowercase letters in words/sentences
- Uses punctuation (period, question mark, or exclamation point) + spacing between words

Math Skills:

- □ Counts forward to 100+ by 1s & 10s
- Reads all (non-sequential) numbers up to and including 100 (bonus of three- & four-digit numbers)
- □ Writes dictated (non-sequential) 2-digit numbers and 100 (bonus of three- & four-digit numbers)
- □ Writes numbers sequentially in a grid to 100+
- □ Composes & decomposes teen numbers from/to tens & ones (i.e. 13 = 1 ten + 3 ones)
- □ Compares numbers (greater, less than / more, fewer, same as)
- □ Understands when to use addition & when to use subtraction
- □ Adds 10+/13 sums accurately (within sums of 10 using counters or drawing if needed)
- □ Subtracts 10+/13 differences accurately (from 10 or less using counters or crossing out)
- Describes and compares attributes of objects (number of sides, corners, lines, surfaces)
- Classifies objects into categories and reads, creates & interprets a graph
- Identifies all 2-D shapes (circle, triangle, square, rectangle, rhombus, trapezoid, and hexagon)
- □ Identifies 4+/6 3-D shapes (sphere, cylinder, cube, cone, pyramid, rectangular prism)
- □ Compares & contrasts 2D- & 3-D shapes (one similarity and one difference)
- Uses appropriate strategy to solve word problems using pictures, objects, and number models